

Riverview IB Academic Integrity Policy & Honor Code

Philosophy

Academic integrity is at the core of the Riverview IB Program. As part of an international community, IB students are expected to demonstrate honesty, fairness, responsibility, and respect in all academic work. Integrity is more than avoiding misconduct—it is the active practice of authentic learning, respect for others' ideas, and accountability for one's own work.

The International Baccalaureate (IB) requires:

“Candidates are required to act in a responsible and ethical manner throughout their participation in the Diploma or Career-related Program, which includes not engaging in academic misconduct.” (IB General Regulations, Article 3.3)

At Riverview, all Florida Pre-IB and IB students commit to this principle by signing the **IB Honor Code** annually and attending Academic Integrity training.

Definition of Academic Misconduct

According to the IB (*Academic Integrity Policy, 2021*), misconduct is any behavior that results in, or may result in, unfair advantage or disadvantage for a student. This includes, but is not limited to:

- **Plagiarism** – representing another's ideas, words, or work as your own without proper acknowledgment.
- **Collusion** – supporting misconduct by another student (e.g., allowing your work to be copied).
- **Duplication of work** – submitting the same work for more than one assessment.
- **Misconduct in assessments** – bringing unauthorized materials to exams, using signals or devices, or disrupting others.
- **Falsification** – misrepresenting CAS activities, service hours, data, or research results.
- **Use of artificial intelligence (AI)** – submitting work generated by AI tools without proper acknowledgment, or using AI in ways not permitted by teachers or IB regulations.

- **Technology misuse** – unauthorized use of calculators, phones, or digital platforms to copy or share work.
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Use of Artificial Intelligence (AI)

Aligned with Riverview's **AI Policy (2025)**:

- Students may use AI tools for **skill-building, brainstorming, or organizational purposes**, but must always acknowledge this use.
 - Students **may not use AI** to generate completed assignments, essays, or assessments intended to represent their own original work.
 - Teachers will guide students on ethical and acceptable AI use in their subject areas.
 - Any unacknowledged or unauthorized use of AI constitutes **academic misconduct**.
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Responsibilities

Students will:

- Produce authentic work and cite all sources correctly.
- Ask teachers for clarification when unsure about collaboration or citation expectations.
- Acknowledge any use of AI, digital tools, or other supports in their work.
- Refuse to participate in collusion or aid others in academic dishonesty.
- Inform staff if they are aware of violations of the Honor Code.

Teachers will:

- Explicitly teach academic integrity skills, including citation, paraphrasing, and ethical research.
- Clarify collaboration vs. independent work expectations.
- Structure assignments and exams to minimize opportunities for misconduct.
- Use plagiarism detection software when appropriate (e.g., Turnitin).
- Monitor and report all suspected misconduct.

IB Coordinator and Counselors will:

- Provide annual Academic Integrity training.
- Ensure alignment with IB policies and submit cases of serious misconduct to IB when required.
- Maintain confidentiality and fairness in all proceedings.
- Guide staff, students, and families in understanding inclusive access arrangements versus misconduct.

Parents/Guardians will:

- Review and sign the Honor Code with their student annually.
 - Support their student in meeting deadlines and maintaining balance.
 - Communicate with teachers or coordinators if academic stress may impact integrity.
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Riverview IB Honor Code

An RHS Florida Pre-IB or IB student is expected to uphold the highest standards of:

- Academic integrity
- Scholarship
- Leadership
- Community responsibility

Examples of Misconduct (not exhaustive):

1. Looking at or copying another's paper during an assessment.
2. Plagiarizing (including from the internet or AI tools).
3. Sharing or receiving test content before others take the exam.
4. Copying or conferring on independent assignments.
5. Using unauthorized notes, devices, or signals during assessments.
6. Misrepresenting information for CAS or other program requirements.
7. Unauthorized use of technology to gain or share answers.

8. Failing to report known misconduct.
 9. Any act that violates school rules, civil law, or IB expectations.
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Consequences

- **First Violations** may be handled by the teacher (with parent notification and documentation to administration).
 - **Repeated or Serious Violations** trigger an **IB Honor Council**, consisting of the Principal, IB Assistant Principal, IB Coordinator, Guidance Counselor, and faculty representative. This council determines disciplinary action, which may include:
 - Academic penalty on the assignment or exam.
 - Probationary status in the IB Program.
 - Removal from Riverview's IB Program.
 - **Additional Consequences:**
 - Loss of eligibility for IB exams or diploma award.
 - Ineligibility for National Honor Society or other honor societies.
 - College recommendation letters withheld.
 - Disclosure requirements to colleges or scholarship organizations.
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Good Standing and IB Regulations

Any violation of the IB Honor Code means a student is **not in good standing** within Riverview IB and the International Baccalaureate Organization. Students not in good standing may lose eligibility for IB assessments and diploma/certificate awards.

Honor Pledge:

"On my honor, I promise that I have neither given nor received unauthorized assistance on this assignment/examination, nor will I pass on information to others."

Attendance, Behavior, and Standing in the IB Program

The IB Program at Riverview High School expects students to exemplify the values of integrity, respect, and responsibility in all aspects of their school life. Poor attendance and behavior inconsistent with the IB Learner Profile will result in review by the IB Honor Council. Specifically, any behavior that leads to an administrative referral, including but not limited to vaping, fighting, bullying, academic dishonesty, harassment, or other conduct resulting in an in-school or out-of-school suspension, will automatically trigger a meeting of the Honor Council to determine the student's standing in the IB Program. Chronic absenteeism or failure to meet attendance expectations may also prompt review, as regular engagement and participation are essential to academic success and personal growth.

The Honor Council will evaluate the incident in context, considering the student's reflection, demonstrated growth, and alignment with the IB mission and Learner Profile attributes. Outcomes may include a written reflection, a behavioral contract, probationary status within the program, removal from IB candidacy, or other measures deemed appropriate by the council in cases where the behavior fundamentally violates the ethos of the program.

Purpose of the IB Honor Council

The IB Honor Council serves as a restorative and reflective body designed to uphold the integrity of the Riverview High School IB Program. Its purpose aligns directly with the IB Mission Statement, which seeks "to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect." The Council's work reflects this mission by fostering accountability, encouraging ethical decision-making, and helping students understand the impact of their choices on the broader school community.

The Honor Council process is not purely disciplinary. It is reflective and educational. It gives students the opportunity to engage in meaningful dialogue, consider multiple perspectives, and demonstrate growth consistent with the IB Learner Profile, particularly the attributes of being principled, reflective, caring, and open-minded. Through this process, students are encouraged to act with integrity and honesty, with a strong sense of fairness and justice, and to reflect on their experiences in order to understand their strengths and weaknesses and to support their personal development. In doing so, the Honor Council ensures that the Riverview IB community remains true to the IB mission and that every student's journey within the program continues to reflect its highest ideals.

