

Summer Assignment 2023
IB Spanish 4 (Juniors)
Due Date: Thursday, August 17

*To prepare you for part 1 of the internal assessment that you will do your senior year, you will be practicing your writing and speaking skills. Follow all the instructions below and look at the rubric to make sure that you have met all the requirements. **When you are added to the Teams for our class you will attach this document to the assignment, so make sure you save it in your OneDrive where you will know where to access it later.***

1. Pick **1** of the photos below. Each of the photos is tied to one of the themes that we will study in this class.

Tema: Identidades



Tema: Experiencias



Tema: Ingenio humano



Tema: Organización social



Tema: Cómo compartimos el planeta



2. Describe the picture in **complete sentences** in **Spanish**.

There is a sheet called “Useful Phrases for the IA” attached to this assignment. Use this to include all the necessary details in your written description. Answer the following questions in your description. Highlight the questions as you use them so you can keep track.

- ¿Qué colores se utilizan en la imagen? (What colors are used in the image?)
- ¿Qué efecto o simbolismo tienen los colores utilizados? (What effect or symbolism do the colors used have?)
- ¿Cómo se utiliza la luz? (How is the light used?)
- ¿Se divide la imagen o está todo en un plano? (Is the image divided or is everything on one plane?)
- ¿Quién o qué aparece en la imagen? (Who and what appears in the image?)
- ¿Qué postura tiene(n)? (What posture do they have?)
- ¿Qué expresión tiene(n) en la cara? (What expresión do they have on their face?)
- ¿Aparecen las personas solas o en grupos? (Are the people alone or in groups?)
- ¿Dónde se encuentran? (Where are they?)
- ¿Qué otras cosas/objetos/etc. aparecen en la imagen? (What other things/objects/etc. appear in the image?)

k. ¿Qué están haciendo? (What are they doing?)

Vocabulary: You must use at least **10** words/phrases from the “Useful Phrases for the IA” handout.

Grammar: Present tense only. Here we can use the verb *ser* when describing the image. *Es* or *son* is the appropriate use in this content. Remember that the verb *estar* is used for temporary condition and the condition of the picture does not change. However, *estar* is used to describe emotions. Therefore, if you describe the emotion of a subject by their facial expression, then you may use *está* or *parece estar*.

Connectors:

Use at least **5** of the **connectors** from the image below.

| Connectors | |
|--------------------------------------|----------------------------|
| Ejemplificar | Indicar causa |
| Por ejemplo | Porque |
| Concretamente / | Ya que |
| En concreto | Como |
| En particular | Puesto que |
| Indicar oposición o contraste | A causa de |
| Por el contrario | Debido a |
| Aunque | Visto que |
| Sin embargo | Resumir |
| Pero | En resumen |
| A pesar de | En pocas palabras |
| No obstante | Para resumir |
| En cambio | En suma |
| Al contrario | En definitiva |
| Indicar consecuencia | Concluir o terminar |
| En consecuencia | En conclusión |
| Por tanto | Para finalizar |
| Por consiguiente | Para terminar |
| Como resultado | Para concluir |
| Por lo cual | Por último |
| De modo que | En resumen |
| De manera que | |

3. Identify the following items in your written description:
 - a. Underline the **subject** in each sentence. (la mujer, el hombre, él, ella, etc.)
 - b. **Highlight** all the **verbs** in each sentence in **green**. (If you are color-blind, you may put your verbs in **bold** (CTRL + B).
 - c. **Highlight** the **connectors** that you use in **yellow**. (If you are color-blind, you may put your connectors in *italics* (CTRL + I).
4. Read your written description and do a spelling and grammar check. Remember that the correct use of accent marks is also included in spelling and grammar. If you do not know already know how to type accent marks, look at the instructions attached to this assignment. Double-check to make sure that all of your verbs (in yellow) are conjugated correctly for the subject that you underlined.
5. Create a Flipgrid video reading your written description. This will be posted as a separate assignment, as there will be a different rubric associated with it. Remember that it is not about having perfect pronunciation but speaking with confidence. If you make a mistake, try to correct yourself once and then keep going.

****You will be adding to this throughout the year, so it is imperative that you complete this and turn it in one time!**

****You will be graded using rubrics that come from IB, so make sure you take a look at both the writing and speaking rubrics attached to the assignment.**

- Picture: Copy and paste the picture that you have chosen below.

- Theme: **Choose an item.**
- Written Description: At least **150 words**. Once again, you must write in **complete sentences in Spanish**.

- Word Count: **Click or tap here to enter text.**

Rubrics:

The rubrics that will be used to assess your written description and Flipgrid presentation are both attached to the assignment on Teams. Please note that for the speaking portion of this assignment, you will only be graded on the Criteria A (Language) and Criteria B1 (Message – visual stimulus), as the other do not apply.