CLASS OF 2024

University Admission and Selection

The University Scene

- 19.9 million Americans enrolled in fall of 2019. Since Covid there has been about a 6% decrease in enrollment.
- 56% graduate with a degree within a six year period
- 33% graduate with a degree within a four year period

IB Students and College Success

2014 Study of IB Students and University

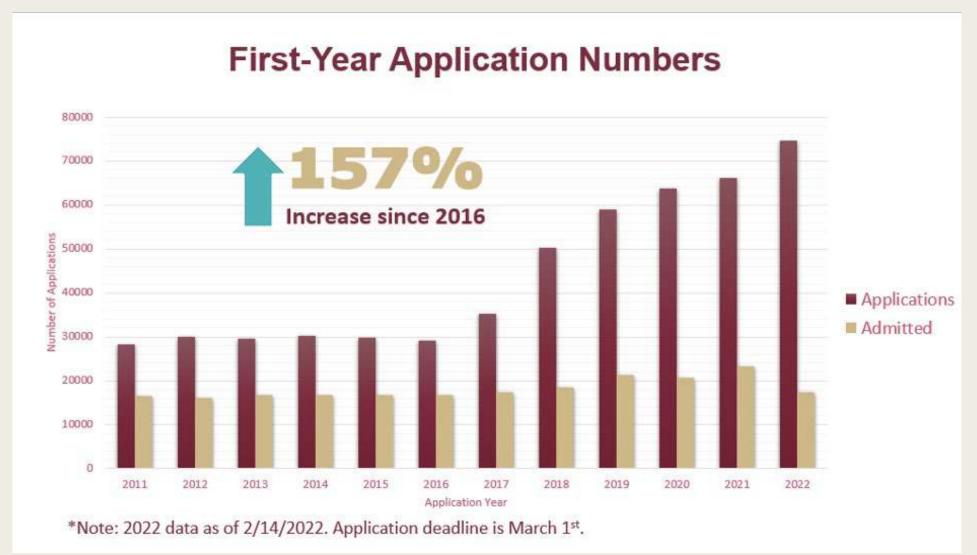
- The 4 year graduation rate for DP diploma earners was 84% compared to 33% nationally
- IB students earned higher GPAs and graduated at higher rates than a matched comparison group (Across all family income levels)
- Performance in the DP was the strongest predictor of college GPA
- The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the population.

Trends in admissions

The total number of high school graduates increased from 2.7 million in 1988 to an estimated 3.77 million in 2021.

The result: More applications than ever are being submitted to colleges and universities

Florida Universities: Admission Impact FSU



Impact: University of Florida

Applicant Pool

- To date, we have received more than 65,000 total applications, an increase of over 20% from this time last year, and more than double the total number of applications we received in 2016. We will be releasing nearly 53,000 decisions tonight.

As in the past, the great majority of applicants showed the potential for success at UF, and many more were recommended for admission than we have space to admit. We made some very difficult decisions and realize there will be both excitement and disappointment when students view decisions.

- Admissions offers are being made to just under 15,000 students to start on campus in the Summer B or Fall term. Admitted students had the following middle 50% ranges:
 - GPA: 4.4 4.6 (weighted recalculation)
 - SAT: 1340 1490
 - ACT: 29 33

IB Enrollment Stats 2020-2022

| University | 3 year IB Admission Rate % | Current US News Admission Rate % |
|-------------------|----------------------------|----------------------------------|
| FSU | 78% | 37% |
| UCF | 90% | 36% |
| UF | 59% | 30% |
| U Miami | 57% | 28% |
| Boston College | 35% | 19% |
| Boston University | 38% | 19% |
| Carnegie Mellon | 17% | 14% |
| William & Mary | 42% | 37% |
| Cornell | 23% | 9% |
| Duke | 12% | 6% |
| Emory | 36% | 13% |
| GA Tech | 30% | 18% |

IB Enrollment Stats 2020-2022

| University | 3 year IB Admission Rate % | Current US News Admission Rate % |
|---------------|----------------------------|----------------------------------|
| Johns Hopkins | 14% | 8% |
| MIT | 7% | 4% |
| NYU | 20% | 13% |
| Northwestern | 27% | 7% |
| Rice | 13% | 9% |
| Stanford | 8% | 4% |
| UC Berkley | 34% | 15% |
| U Chicago | 10% | 6% |
| U Michigan | 40% | 20% |
| USC | 37% | 13% |
| UVA | 33% | 21% |
| Vanderbilt | 11% | 7% |
| Wake Forest | 41% | 25% |
| Yale | 8% | 5% |

Impact of Covid-19 on College Admissions

- 1. Virtual campus tours are more popular than ever
- 2. Follow your schools on Social Media Twitter Instagram
- 3. Increase in Early Decision numbers colleges want to fill their numbers
- 4. Gap year impact on application numbers

University Admissions Officers.... (What we look for)

- 1. Academic strength of curriculum
- 2. Trend of Performance (GPA Meaningful senior year)
- 3. Programs with external validation (IB assessment process)
- 4. Research and writing skills
- 5. Accepts educational challenges
- 6. Critical thinking skills
- 7. Interview skills
- 8. Extracurricular involvement
- 9. Recommendations
- 10. Maturity and responsibility

College applications: What is actually being evaluated?



ACADEMIC
PREPAREDNESS/COURSE
RIGOR AND RELEVANT
GRADES. COLLEGES
RECALCULATE GPA.



STANDARDIZED TESTING



EXTRACURRICULAR ENGAGEMENT "LEADERSHIP"



PERSONAL QUALITIES: SEEN IN RECOMMENDATIONS, ESSAYS



INSTITUTIONAL PRIORITIES

University Admissions Office Role



MANAGE ENROLLMENT



IN SOME CASES, MANAGE ENROLLMENT SO AS TO MEETING TARGET TUITION REVENUE FOR THE UNIVERSITY.



BALANCE INSTITUTIONAL PRIORITIES FOR ENROLLMENT: "THE EQUITABLE DISTRIBUTION OF UNHAPPINESS."



RECRUIT, SELECT AND YIELD A QUALIFIED, TALENTED AND DIVERSE GROUP OF STUDENTS FOR THE ENTERING CLASS.



SERVES AS THE PUBLIC FACE OF THE UNIVERSITY

Key elements of a successful college strategy







Keep it manageable (6-8 applications)

2-3 Safety schools
2-3 Good fits
2 Reach schools (NOT DREAM SCHOOLS)

The College "fit"... Key variables to consider

| Type of school | Curriculum |
|------------------------|--------------------------|
| Quality of education | Size of the school |
| Location of the school | Admissions Requirements |
| Facilities | Campus life and security |
| Housing and resources | Cost |

College variables.....the details

Type: College, university, community college, technical, professional, trade schools, public or private

Curriculum: What do I want to major in? Does the school offer the necessary courses? Do you want a range of potential majors and study programs? Does it have professional certifications that my major requires? Does it have special programs such as study abroad, internships, co-op availability?

Quality of Education: How accessible are the professors? Will professors or graduate students teach my courses? How involved do you want to be in research and learning outside of the classroom?

Size: Do I want to be on a large campus with many majors and lots to do? Do I prefer a smaller schools where I know everyone? Do you prefer large lectures or small classes with lots of student participation?

Location: Which part of the country would you like to experience? Do you want an urban or a small town setting? Climate? Do you want to stay close to home....or as FAR AWAY AS POSSIBLE?

Admission requirements: What does the school require for admission? What does the school look for in prospective students? What are your chances of being accepted?

Facilities: What would I like to see on or near your college campus? Are restaurants, shops, health clubs, laundry, library, computer labs and research facilities important? Transportation on and around campus?

Campus life: How is life outside the classroom? What special interest groups, activities and fraternities/sororities do you want to be involve with? Athletics? How are the sports facilities?

Campus security: What's the local community like? How safe is the campus? How safe are the surrounding neighborhoods?

Housing and resources: What is the quality of dorm life? Is housing guaranteed for returning students? Are there off campus housing opportunities? Meal plans available? Retention and graduation rates? Percentage of students who stay for four years and graduate? What sort of career planning or job placement services are available?

Cost: What will it cost? What financial aid options are offered? How much can you afford?

Look for College/University IB Landing Pages

- https://www.ncf.edu/admissions/first-year-students/ib/
 - IB Specific Programming
 - IB Credit Policy
 - IB Alumni Voices

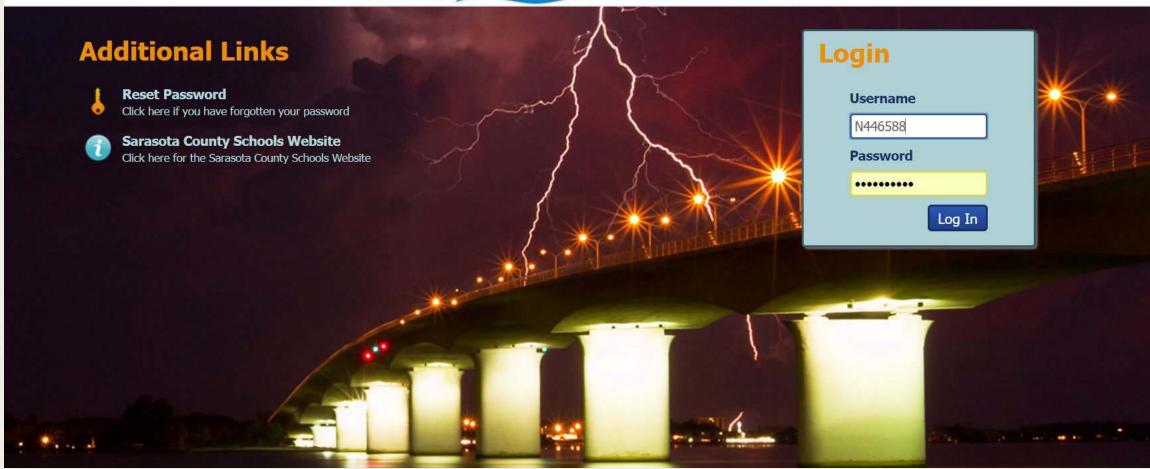


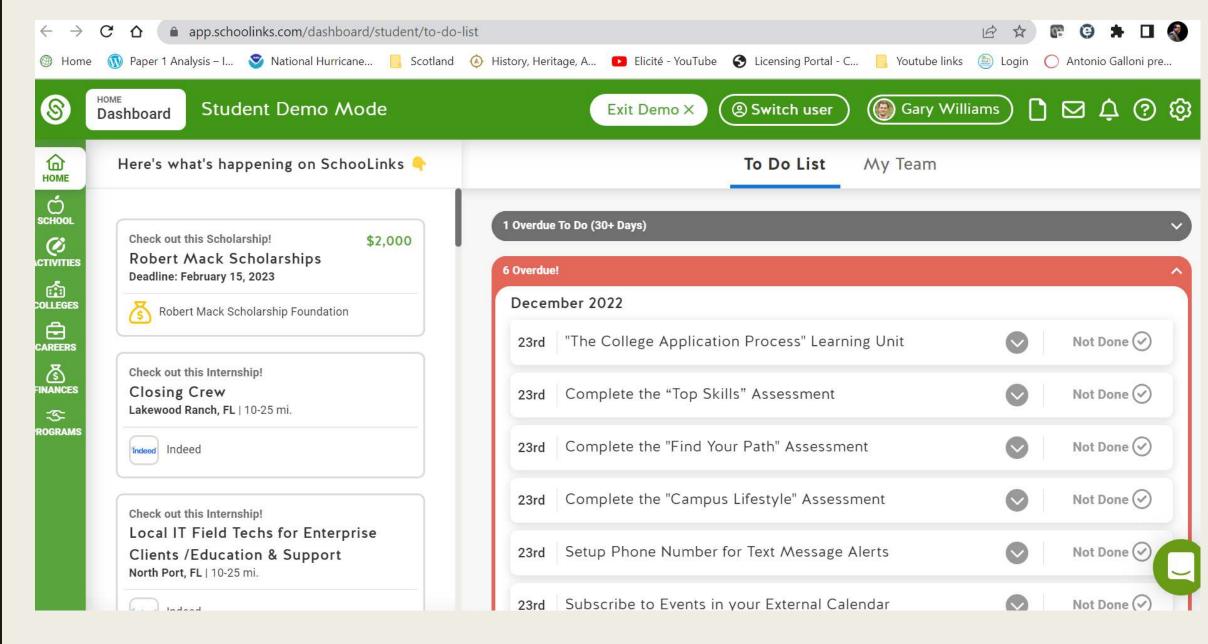
♠ Home > Admissions & Aid > First-Year Students

A Perfect Match: IB and New College of Florida

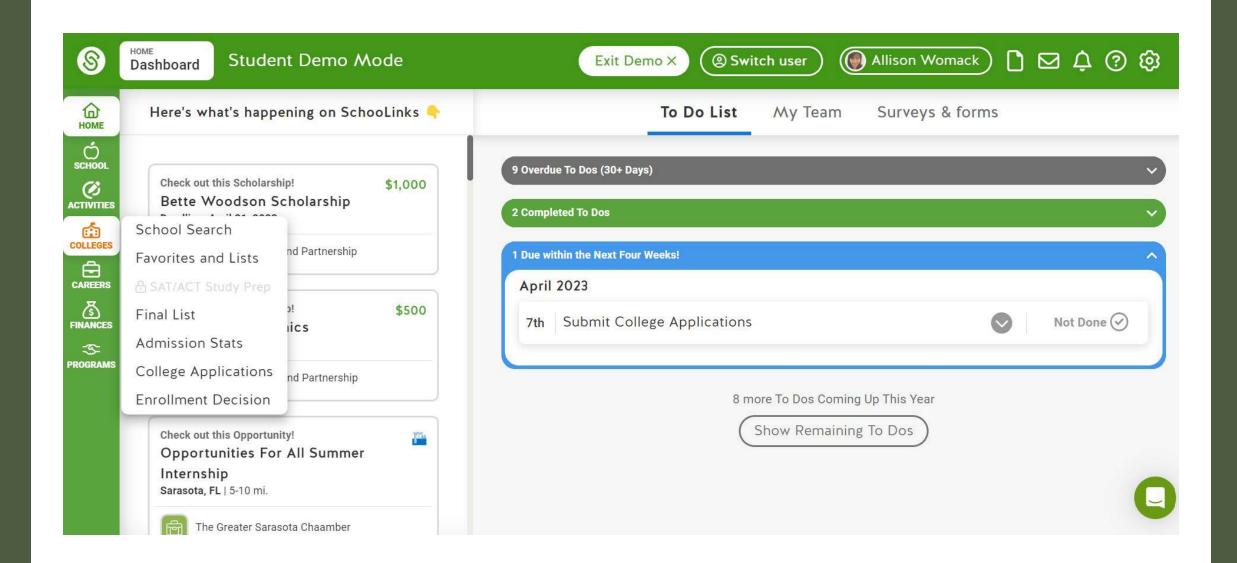
IB Credit Transfer

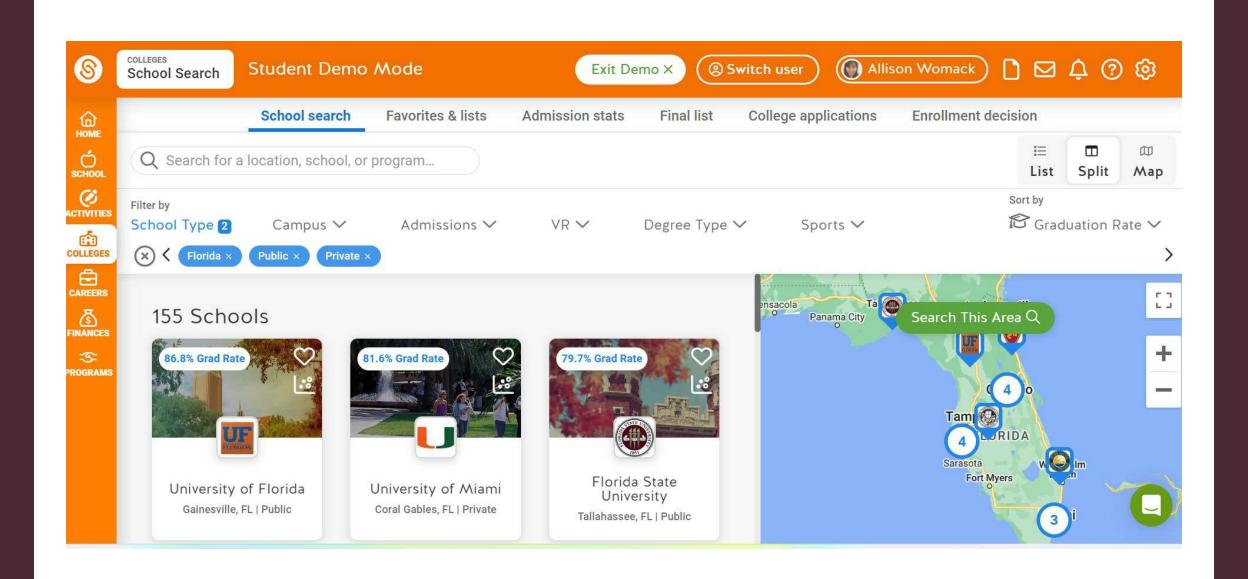


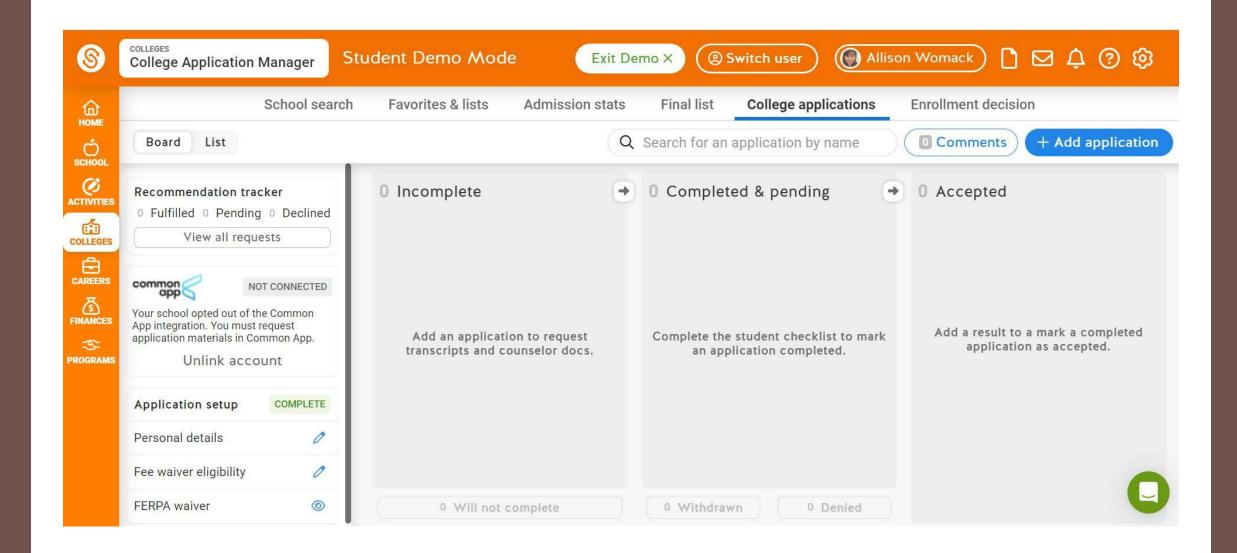




Schoolinks







Getting Started

Navigate to the College Application
Manager by clicking on

Colleges → College Applications

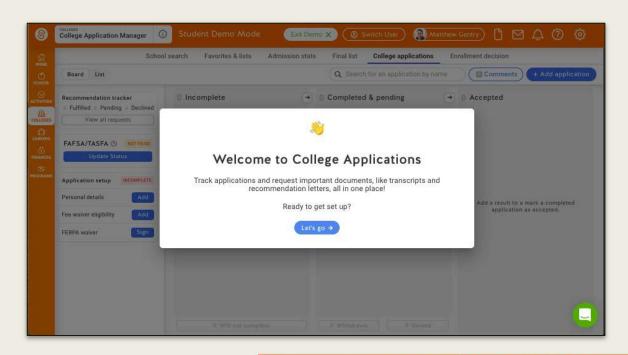
Complete the **Application Set Up**: - Personal Details

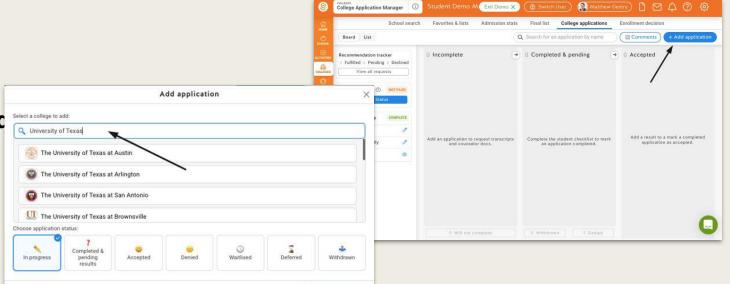
- -Fee Waiver Eligibility
- -FERPA Waiver

Start tracking your first application by clicking **+Add Application**.
Search for the school and then click **Adc Application**

Tip: If you have schools added to your Final List in SchooLinks you can select from this list to start an application

Cancel





Application Details

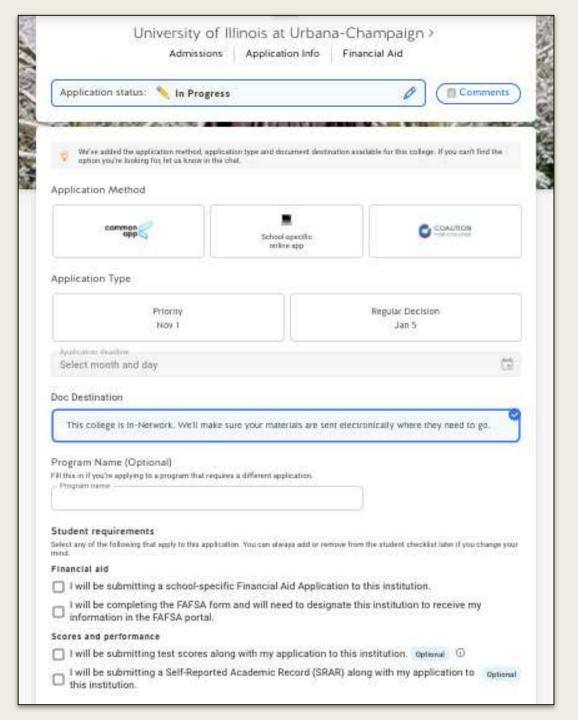
After adding an application, fill in your application details.

Select an Application Method and Application Type/Deadline.

Select any optional student requirements needed. Required materials will be automatically selected.

Save your application.

Note: Application details can be edited at any time. Once you click Save, this will automatically request required counselor documents for the application



Application Requirements

Student Checklist:

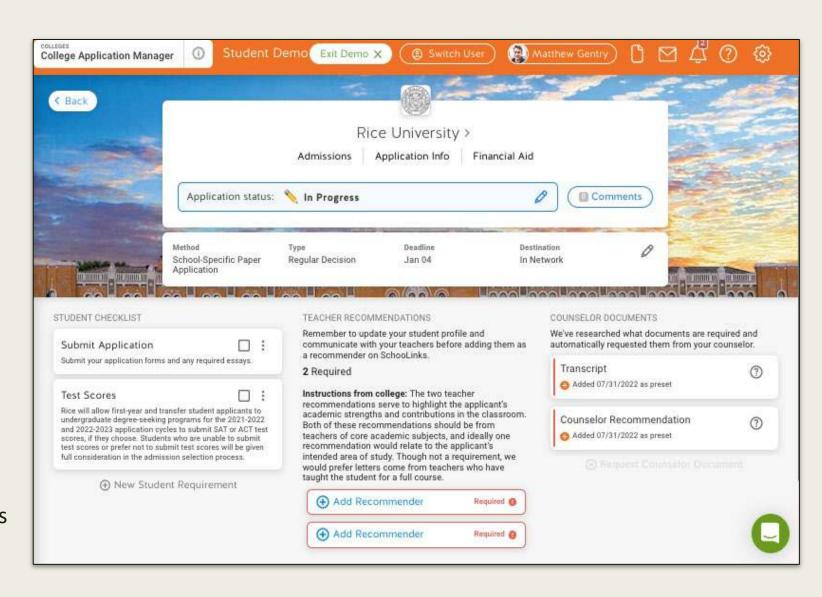
 Check the box once tasks are complete.

Teacher Recommendations:

 Request recommendations for the total # listed.

Counselor Documents:

 Any required documents will be automatically requested. Reach out to your counselor if you need additional documents sent.



Connecting with Common App

First, link your Common App account by clicking the button on the College Applications page. You can also watch this video to see the process.

Login or create a new Common App account.

Check the box to share data back to SchooLinks.

Add your first college to "My Colleges" and complete the FERPA waiver.

Use these steps to keep track of what is completed on SchooLinks and Common App.



Scholarships

- Florida bright futures: 100% with full IB Diploma and completion of 100 Service Hours: 75% completion of DP curriculum with minimum SAT/ACT score
- Maximum number of transfer credits
- Honors colleges....advanced study programs
- Merit/need based
- University based scholarships
- Community based scholarships
- Work-related scholarships



General Requirements

- Be a Florida resident and a U. S. citizen or eligible noncitizen, as determined by the student's postsecondary institution
- Complete the Florida Financial Aid Application (FFAA) during senior year of high school beginning October 1, but no later than August 31 after high school graduation
- Earn a standard Florida high school diploma, or its equivalent, from a Florida public high school or a registered private high school



General Requirements (Continued)

- Not have been found guilty of, or pled nolo contendere to, a felony charge
- Be accepted by and enroll as a degree- or certificate-seeking student at an eligible Florida public or independent postsecondary institution within five years of high school graduation
- Enroll in at least six non-remedial semester hours (or the equivalent in quarter or clock hours) per term



Florida Academic Scholars (FAS) and Florida Medallion Scholars (FMS) Award Requirements

| Туре | 16 High School Course Credits ¹ | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year (ACT*/SAT*) | Service Hours | |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------|------------------|--|
| FAS | 4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science (two must have substantial laboratory) 3 - Social Science 2 - World Language (sequential, in same language) | 3.50 | 2021-22 Graduates: 29/1330 2022-23 Graduates: 29/1330 | 100 hours | |
| FMS | | 3.00 | 2021-22 Graduates: 25/1210 2022-23 Graduates: 25/1210 | 75 hours | |

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.

Class of 2024

| • English | 4 |
|---------------------------------------------|----|
| Mathematics | 4 |
| Algebra I and Geometry must be included | |
| • Science | 3 |
| Biology, plus two Equally Rigorous sciences | |
| Social Studies | 3 |
| World History (1) | |
| United States History (1) | |
| Economics (.5) | |
| American Government (.5) | |
| Performing Fine Arts | 1 |
| • HOPE | 1 |
| • Electives | 10 |

Total- 26 Credits

^{*} One of the above classes must be done online

High School Graduation Requirements

- In addition to the required credits, you need:
 - ► A 2.0 or higher <u>un</u>weighted GPA
 - Passing scores on the FSA and the Algebra I End of Course Exam
 - ► Students must take the EOC's for Geometry, Biology and US History
 - ► Each of these EOC's is 30% of your course grade
 - One Online high school course.

All students have completed their course request for their senior year schedule. Students should have shared this with parent/guardian. If changes are required, please contact the counselor before end of year.

Counselor Assignments

■ Mrs. Van Ness A-C

■ Mrs. Hughes D-I

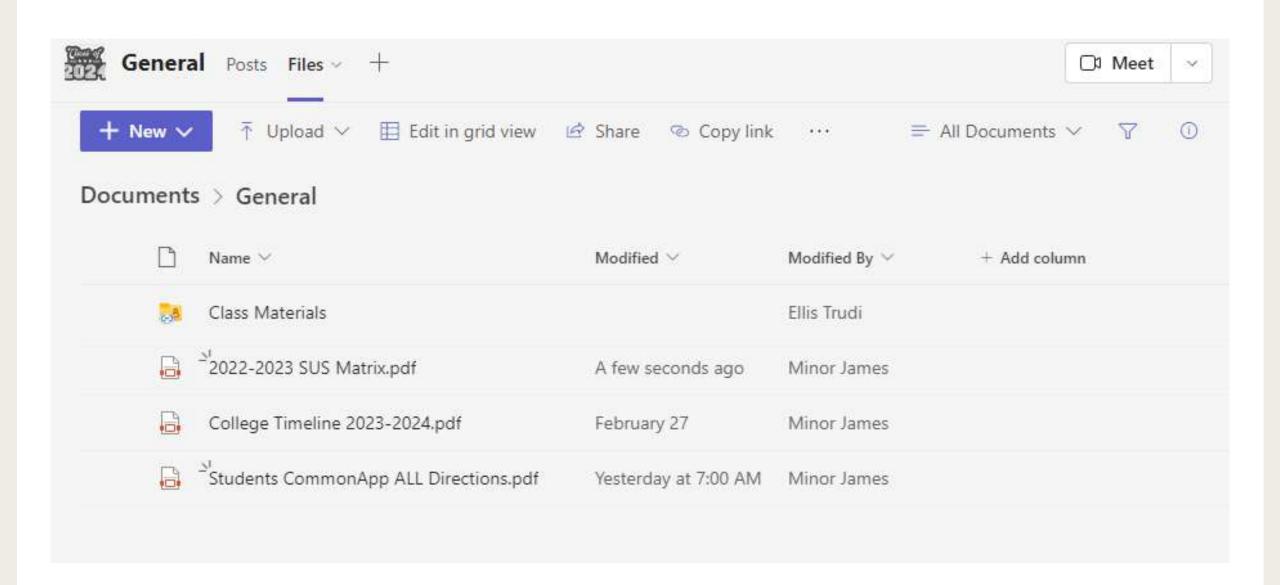
■ Ms. McMahon J-M

Ms. Borriello
N-R and I.B. Career Program

■ Mrs. Sperber S-Z

Mrs. Harding
I.B. A-Ma

■ Mrs. Beach I.B. Mc-Z



2022-2023 State University System (SUS) Admissions Matrix

| Universiti | es | FAMU RATTLERS |) FAUT | Q FLORIDA GELLY COAST UNIVERSITY | FLORIDA INTERNATIONAL UNIVERSITY | PERSONAL PROPERTY. | | New College | Central Florida | UF FLORIDA | UNF UNFILERITY OF HORSE | USF UNIVERSITY OF SOUTH FLORIDA | UNIVERSITY of WEST FLORIDA |
|----------------------------------------|---------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Location | | Tallahassee | Boca Raton | Ft. Myers | Miami | Lakeland | Tallahassee | Sarasota | Orlando | Gainesville | Jacksonville | Tampa | Pensacola |
| Undergraduat Enrollment | te | 8,504 | 24,861 | 13,935 | 46,079 | 1,479 | 33,486 | 632 | 60,062 | 41,180 | 14,167 | 38,804 | 9,291 |
| Type of Applications Accepted | | Institutional Online | Institutional Online, Common App | Institutional Online, Common App | Institutional Online | Institutional Online, Common App | Institutional Online, Common App, Coalition App | Institutional Online, Common App | Institutional Online, Common App | Common App, Coalition App | Institutional Online, Common App | Institutional Online, Common App | Institutional Online, Common App |
| Middle 50% | GPA | S: 3.5 F: 3.7 | S: 3.22-3.80 F: 3.70-4.30 | S: 3.56-4.33 F: 3.75-4.52 | S: 3.9-4.4 F: 4.2-4.7 | S: 3.8-4.5 F: 4.0-4.7 | S: 4.0-4.4 F: 4.3-4.6 | F : 3.8-4.4 | S: 3.8-4.3 F: 3.9-4.4 | S: 4.4-4.6 F: 4.4-4.6 | S: 3.37-4.30 F: 3.60-4.39 | S: 3.62-4.12 F: 4,00-4.5 | S: 3.4-4.05 F: 3.5-4.18 |
| of Admitted FTIC 2022 (S=Summer) | SAT | S: 1020 F: 1110 | S: 1000-1120 F: 1190-1260 | S: 1010-1170 F: 1090-1240 | S: 1070-1170 F: 1250-1380 | S: 1140-1250 F: 1290-1410 | S: 1180-1300 F: 1300-1430 | F: 1110-1320 | S: 1150-1270 F: 1250-1370 | S: 1240-1420 F: 1370-1500 | S: 1010 F: 1135 | S: 1100-1190 F: 1240-1300 | S: 1050-1170 F: 1050-1220 |
| (F=Fall) | ACT | S: 16 F: 18 | S: 20-23 F: 22-28 | S: 19-24 F: 21-27 | S: 21-24 F: 26-30 | S: 22-27 F: 27-32 | S: 25-29 F: 29-32 | F: 22-29 | S: 23-27 F: 26-30 | S: 28-32 F: 31-34 | S: 22 F: 24 | S: 22-25 F: 27-31 | S: 21-25 F: 21-27 |
| Application Waivers Accep | 0.00000 | SAT/ACT Fee Waiver, NACAC Fee Waiver Common App Fee Waiver | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | Application Fee waived for all students | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch |
| Self-Reported Platform | | SSAR | SSAR | Official Transcripts | Official Transcripts | SSAR | SSAR | Official Transcripts | SPARK | SSAR | SSAR | SSAR | SSAR |
| Super Score SA | AT | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Super Score ACT | | Yes | No | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes |

2022-2023 State University System (SUS) Admissions Matrix

| Un | iversities | FAMU | FAUT | PLOGUDA GULF COAST UNIVERSITY | FLORIDA INTERNATIONAL UNIVERSITY | FLINEA POUTESHIEL PROFESTO | | New College | Central Florida | UF FLORIDA | UNF UNIVERSITY OF NORTH PLOS DA | USF UNIVERSITY OF SOUTH FLORIDA | UNIVERSITY of West Florida |
|---------------------|-----------------------------------------------------------|-------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|----------------------------------------------|--------------------------------------------------------|-----------------------------------------------|------------------------------------------------|----------------------------------------------|-----------------------------------------------|
| lines | Deadlines | 1 st : 11/1/22 2 ^{sd} : 5/1/23 | 11/1/22 | 11/1/22 | 11/1/22 | 11/1/22 | 1°: 10/15/22 2°d: 12/1/22 | 1": 11/1/22 2": 2/12/23 | 3/1/23 | 1": 11/1/22 2"6: 3/1/23 | | 1": 11/1/22 2*d: 3/1/23 | 12/1/22 |
| Admission Deadlines | Rolling Admissions Final Dea <mark>d</mark> line | 5/1/23 | 4/1/23 | 3/1/23 | 4/1/23 | 3/1/23 | 3/1/23 | 4/1/23 | 5/1/23 | | 5/1/23 | | 6/1/23 |
| 00 | Notification Dates | 1": 9/16/22 2° : Rolling | 1": 10/1/2022 2nd; Rolling | 1 st : 12/1/22 2 st : Rolling | Rolling | 11/15/22 | 1st: 2/15/22 2nd: 2/15/23 | Rolling | 1 rd : 9/15/22 2 rd : Rolling | 1st: 2/24/23 2nd: 3/24/23 | Rolling | 1st: 12/15/22 2nd: Rolling | 1st: 10/15/22 2nd: Rolling |
| Fall 202. | Priority Date for Aid & Scholarships | FAFSA: 3/1/23 Scholarships: 11/1/22 | FAFSA: 3/1/23 Scholarships: 1/15/23 | FAFSA: 1/1/23 Scholarships: 11/1/22 | FAFSA: 3/1/23 Scholarships: 11/15/22 | FAFSA: 12/1/22 Scholarships: 11/1/22 | FAFSA: 12/1/22 Scholarships: 12/1/22 | FAFSA: 11/1/22 Scholarships: 2/1/23 | FAFSA: 12/1/22 Scholarships: 11/1/22 | FAFSA: 11/1/22 Scholarships: 11/1/22 | FAFSA: 11/1/22 Scholarships: 10/15/22 | FAFSA: 1/1/23 Scholarships: 1/15/23 | FAFSA: 2/15/23 Scholarships: 12/1/22 |
| Tuit | 022-2023 ion and Fees Credit Hours) | \$5,645 | \$5,642 | \$6,118 | \$6,565 | \$4,940 | \$6,666 | \$6,916 | \$5,954 | \$6,380 | \$6,590 | \$6,410 | \$6,360 |
| 0 | 022-2023 n -Campus m and Board | \$11,644 | \$12,536 | \$9,672 | \$10,824 | \$12,219 | \$11,592 | \$10,892 | \$11,498 | \$10,950 | \$10,138 | \$12,622 | \$11,268 |
| E | 022-2023 looks and Supplies | \$1,138 | \$1,264 | \$1,200 | \$1,350 | \$1,200 | \$1,000 | \$1,200 | \$1,200 | \$810 | \$1,200 | \$700 | \$1,600 |

Current trends in college admissions

- Sticker price is just the sticker price!
- State universities are being underfunded
- 60%-70% Riverview IB stay in state
- Not having a manageable number of applications is counterproductive
- Riverview IB is "sought-after"
- Safety/solid universities will compete \$\$ against each other for IB
- Early action is popular
- Early decision is viable
- Showing interest is always a plus: College reps, tours, etc....

And now....tips for parents

Do:

- Listen with an open mind;
- Accept the role change from your child shifting from dependence to independence;
- Be involved and interested in the college selection process;
- Be realistic about your expectations;
- Be patient about your child's follow-through with the myriad tasks surrounding college admissions
- Be in tune to your child's emotions. There may be a message behind the procrastination
- Use the Riverview IB team as a resource! We are invested in your children.
- Have a sense of humor brace yourself for some weird moments

Don't:

- Live vicariously through your son or daughter. Let them follow their dreams, their path to their destiny;
- Indulge in "cocktail party college talk" making college selection decisions for your child based on the basis of others' positive or negative experiences;
- Assume responsibility for aspect of the college search and admissions process that are the responsibility of your child;
- Expect your child to follow the family alumni track. It may not be a realistic option based on the ever-changing college market.

Please help us by not accepting or excusing school absences, tardies and acting out. There is a strong correlation between junior/senior year performance and college performance. The trend of performance matters!