



Riverview IB: Admissions Policy/Procedures

Riverview High School offers the International Baccalaureate Diploma Program and Career-related Program for students in Grades 11 and 12 and a Riverview Preparatory-IB program for grades 9 and 10.

The Riverview IB program strives to be inclusive all students that meet the minimum academic requirements. At Riverview High School, we believe all students who wish to challenge themselves both academically and personally should be offered the opportunity if they meet our minimum academic requirements. Therefore, students choosing to participate in the International Baccalaureate Diploma Program (IBDP) or the International Baccalaureate Career-related Program (IBCP) are not required to take an entrance exam. However, all students will need to complete our online application process which is located on our website: www.riverviewib.com.

Admissions to Riverview Pre-IB program requires a minimum of a “C” in core coursework as well as the completion of Algebra 1 in 8th grade. Standardized test scores are considered holistically, but they do not determine final placement by the admissions committee. For students applying, to FL Pre-IB grade 10, and or Riverview IB DP/CP program, they must meet the minimum academic requirements of a 2.75 unweighted GPA in their core courses as well as reasonably match the course progression listed below.

A student who decides to participate in the IB Program, as a Diploma Program candidate or as a Career-related Program candidate, can expect to:

- demonstrate self-discipline and responsibility
- develop a serious work ethic
- approach tasks with a sense of purpose
- learn from fellow students as well as teachers
- share with, and contribute to, the community.

The IB Diploma Program: The two-year Diploma program provides students with a breadth and depth of rigorous academic study which prepares them for university. Generally, higher level subjects reflect the student's area of special interest. Standard level subjects complement the higher-level choices, but do not generally require the same degree of specialized knowledge and understanding. IB Diploma students choose 6 subjects, no more than 4 at higher level and the remaining at standard level, to study concurrently with Theory of Knowledge, the Extended Essay and the Creativity, Activity and Service Program. The IB Career-related Program: The Career-related Program (CP) is an innovative education Program tailored to students who want to focus on career-related learning in the last two years of high school. It combines courses from the International Baccalaureate's highly regarded Diploma Program (DP) with an approved career-related study program and a unique CP core. The core consists of four components--Language Development; Service Learning; Personal and Professional Skills and a Reflective Project—blended together to enhance critical thinking and intercultural understanding.



Combined, these elements help students develop the communication and personal skills necessary for success in a rapidly changing world.

Riverview High School International Baccalaureate Program Agreement Riverview High School fosters students to become life-long learners, critical and compassionate thinkers, and informed participants in local and world affairs who are conscious of the shared humanity that binds all people together in a global society while respecting a variety of cultures and attitudes.

The IB student is expected to maintain the following minimum standards for achievement and conduct:

- will maintain at least a 2.75 unweighted GPA for all courses for each semester. Averages resulting below a C average will be evaluated and a student will be placed on probation and offered tiered interventions.
- will exercise a growth mindset by viewing lower grades and other challenges as opportunities for growth and actively seeking out after school tutorials, teacher assistance, and counseling when experiencing academic problems.
- will take IB DP examinations aligned with the courses in which their IB plan requires.
- will earn passing scores on Florida mandated tests (currently FSA) applicable for courses and grade levels as required by the State of Florida.
- will not engage in any form of academic dishonesty, (malpractice).
- will exhibit good behavior as outlined in the Sarasota County Schools Code of Student Conduct and not receive a suspension from school.
- will maintain good attendance in compliance with the Riverview IB attendance policy.
- will promptly and aggressively respond to any decline in performance.
- will attend meetings as required with the IB Coordinator and or IB Counselors to discuss current academic progress, progress toward IB exams, and other IB requirements.
- will complete all components of the IB Diploma program or Career-related program.

If a student fails to meet the minimum standards outlined above, the following actions may ensue determined by the severity of the violation:

- A committee of IB faculty and Riverview High School administrators will review the agreement violation and may decide to exit the student from the IB Diploma or Career-related Program.

The parent (s) or guardian(s) of the student will:

- be diligent in monitoring his/her progress in IB classes through the district provided parent portal to a student's grade reports.



- contact the teachers as soon as possible if there is a question or concern regarding the student's progress in classes.

- be supportive of student due dates and school obligations including the summer IB responsibilities.

- be understanding and supportive of the challenges of a high school student in an advanced level of study.

Quiet space and time for study will be required.

Riverview High School will:

- provide a quality education aimed at preparing students for IB examinations as well as college admission.

- Communicate with parents through the Riverview IB website, progress reports, and various publications mailed from the school.

- Provide a supportive and instructional environment to guide, mentor and assist IB candidates through the successful completion of the IB components.

IB DP Course Progression 2022 - 2023					
Subject Area	Grade 8	Grade 9 Courses	Grade 10 Courses	Grade 11 Courses *	Grade 12 Courses
Group 1 Language & Literature		PIB English I	PIB English II	IB English Literature 3	IB English Literature 4 (HL)
Group 2 Language Acquisition				IB German Ab Initio I or IB Spanish Ab Initio I	IB German Ab Initio II or IB Spanish Ab Initio II (SL)
		PIB German I	PIB German II	IB German III	IB German IV/V (SL/HL)
		PIB Spanish I	PIB Spanish III	IB Spanish IV	IB Spanish V/VI (SL/HL)
	Spanish 1	PIB Spanish II			
	Native speakers	PIB Spanish III	AP Spanish	IB Spanish Language & Literature 1	IB Spanish Language & Literature 2 or 3 (SL/HL)
Group 3 Individuals & Societies		World History AP / H	AP Human Geography	AP Psychology (cannot have taken in 9th or 10th)	IB Psychology (HL)



				AP US History	IB History of Americas (HL)
				IB Business & Management	IB Business & Management (SL/HL)
				IB Economics I	IB Economics II (SL/HL)
				IB Environmental Systems & Societies (1 year SL)	ELECTIVE
				IB World Religions (1 year SL)	ELECTIVE
Group 4 Experimental Science		PIB Biology	PIB Chemistry	IB Biology I	IB Biology II/ III (SL/HL)
	Biology	PIB Chemistry		IB Chemistry (SL) or AP Chemistry (HL)	IB Chemistry II/ III (SL/HL)
				IB Environmental Systems & Societies (1 year SL)	ELECTIVE
				IB Astronomy (1 year SL) (prerequisite of Astronomy Honors in 9th or 10th)	ELECTIVE
				IB Marine Science (1 year SL) (prerequisite of Marine Science Honors in 9th or 10th)	ELECTIVE



Group 5 Mathematics		Algebra 1/H	Geometry and Algebra 2	IB Math Applications and Interpretation	IB Math Applications and Interpretation 2 (SL)
	Algebra 1/H	Geometry /H	Algebra 2 Honors		
	Algebra 1/H	Geometry/H and Algebra 2/H	Advanced Topics in Math	IB Math Applications and Interpretation	IB Math Applications and Interpretation 2 (SL)
			PreCalculus H	AP Calculus AB	IB Math Analysis 2 (SL)
Geometry H	Algebra 2 H	PreCalculus H	AP Calculus BC	IB Math Analysis 2 (SL) or IB Math Analysis 3 (HL)	
Group 6 The Arts / "Elective"		1 or 2 Electives	1 or 2 Electives	Art, Dance, Film, Music, Theater, or additional Group 2, 3 or Group 4	Art, Dance (HL), Film (HL), Music, Theater, or additional Group 2, 3 or Group 4
Group 7				Theory of Knowledge (TOK)	Theory of Knowledge (TOK)
Additional IB Diploma Requirements (HOPE and FLVS not required)			100 Community Service hrs for Bright Futures Scholarship	Creativity Action and Service (CAS); Extended Essay (EE) ~ 4000 words; TOK Essay ~1200- 1600 words	Creativity Action and Service (CAS, 150 hrs); Extended Essay (EE) ~4000 words
TOTAL CREDITS		7	7	7	7

*11th grade students: will take TOK, FIVE to SIX 2-year IB classes, a max of ONE 1-year class; Group 6 may be substituted with a Group 2, 3, or 4 class; students should have FOUR HL possibilities on their schedules so they can choose the THREE HL classes for testing in 12th grade.

FL PRE-IB/IB COURSE SCHEDULE ABOVE SUBJECT TO CHANGE. Every course registration is subject to approval of IB Coordinator. Registration in AP/IB courses does not guarantee sitting for the exam. All exam registrations are subject to approval by the IB Coordinator. Students who earn IB Diploma are eligible for the Bright Futures scholarship at the Academic level independent of ACT/SAT scores.



*PIB=Pre IB, H=Honors, AP=Advanced Placement, SL=Standard Level, HL=High Level	Jan-21
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