

EE Outline Template:

A. Introduction:

1. Opening: **Paragraph 1 – Write in paragraph form**
 - a. Statement of purpose – “The purpose of this essay is to...”
 - b. Research question (full RQ. Must have been approved by advisor)
 - c. Thesis statement (statement you will attempt to prove/disprove in your essay)
2. Background information about Primary Source(s): Paragraph 2 (might also be Paragraph 3 if there is more than one Primary Sources or there are multiple points of context needed)
 - a. any relevant information needed to make sense of your argument
3. Why your topic is worthy of investigation: Paragraph after Background info
 - a. Include broad implications of study – connect to the world at large
 - b. Include high level interest points (avoid using the first person)
4. Plan of investigation: Last paragraph
 - a. How you will measure your Primary Source/topic – measurements include techniques, approaches, secondary sources, etc.

B. **Argument:** How you plan to analyze your Primary Source(s)

1. * General statement about your first Primary Source to focus ideas to be covered and implications (think opening paragraph)
 - a. First term of measurement analyzed to prove your topic
 - i. Topic sentence – includes topic and measurement
 1. Relevant example, quote, fact, statistic, moment, etc.
 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 2. Connect to next concept/topic (transitional phrase)
 - ii. Topic sentence– includes topic and measurement
 1. Relevant example, quote, fact, statistic, moment, etc.
 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 2. Connect to next concept/topic (transitional phrase)
 - iii. Topic sentence - – includes topic and measurement
 1. Relevant example, quote, fact, statistic, moment, etc.
 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 2. Connect to next concept/topic (transitional phrase)

- iv. Topic sentence -- includes topic and measurement
 - 1. Relevant example, quote, fact, statistic, moment, etc.
 - 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 - 2. Connect to next concept/topic (transitional phrase)

***Repeat structure for each subsequent term of measurement (use primary source(s) only here)**

2. * General statement about your second source to focus ideas to be covered and implications.

b. Second term of measurement analyzed to prove your topic

- v. Topic sentence – includes topic and measurement
 - 1. Relevant example, quote, fact, statistic, moment, etc.
 - 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 - 2. Connect to next concept/topic (transitional phrase)

- vi. Topic sentence
 - 1. Relevant example, quote, fact, statistic, moment, etc.
 - 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 - 2. Connect to next concept/topic (transitional phrase)

- vii. Topic sentence
 - 1. Relevant example, quote, fact, statistic, moment, etc.
 - 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 - 2. Connect to next concept/topic (transitional phrase)

- viii. Topic sentence
 - 1. Relevant example, quote, fact, statistic, moment, etc.
 - 1. Explanation
 - a. Supporting detail – point of analysis
 - b. Supporting detail – point of analysis
 - c. Supporting detail – point of analysis
 - 2. Connect to next concept/topic (transitional phrase)

***Repeat structure for each subsequent term of measurement**

3. * General statement about your third source to focus ideas to be covered and implications.

c. Third term of measurement analyzed to prove your topic

ix. Topic sentence – includes topic and measurement

1. Relevant example, quote, fact, statistic, moment, etc.

1. Explanation

a. Supporting detail – point of analysis

b. Supporting detail – point of analysis

c. Supporting detail – point of analysis

2. Connect to next concept/topic (transitional phrase)

x. Topic sentence

1. Relevant example, quote, fact, statistic, moment, etc.

1. Explanation

a. Supporting detail – point of analysis

b. Supporting detail – point of analysis

c. Supporting detail – point of analysis

2. Connect to next concept/topic (transitional phrase)

xi. Topic sentence

1. Relevant example, quote, fact, statistic, moment, etc.

1. Explanation

a. Supporting detail – point of analysis

b. Supporting detail – point of analysis

c. Supporting detail – point of analysis

2. Connect to next concept/topic (transitional phrase)

xii. Topic sentence

1. Relevant example, quote, fact, statistic, moment, etc.

1. Explanation

a. Supporting detail – point of analysis

b. Supporting detail – point of analysis

c. Supporting detail – point of analysis

2. Connect to next concept/topic (transitional phrase)

C. **Conclusion:** (No new information here) – 2 paragraphs minimum

A. Restatement of research question

B. Evidence that thesis was supported or refuted

C. Evaluation of your plan of investigation

D. Unresolved questions or adjustments to original thesis (what questions could you not answer? What data could you not locate? etc.)

E. Why this investigation was important and what are the implications for further study – why is this topic worthy of study? Make broad global connections here

***Repeat structure for each subsequent term of measurement**