Session 3 Southeast High

Getting Down to Business

**Do you have an EE Folder?**

**Subject area?**

**Topic Idea?**

The Business Paragraph should be paragraph number 1 in your abstract and either number 1 or 2 in your introduction. It should contain the following three things:

Statement of purpose

Research question

Thesis statement

1. **Statement of purpose:** (A simple statement giving a brief overview of what you intend to cover in your paper.) Guide Pg. 66-67.

It should be the first sentence in your essay. And it should go like this:

**THE PURPOSE OF THIS ESSAY IS TO:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**There are five kinds of purposes for the Extended Essay (These vary by subject area):**

**1. Compare and contrast**

**2. Offer a new perspective on something**

**3. Offer an idea on how something has been influenced by something else.**

**4. To test a theory**

**5.To offer a possible solution to a problem**

**II. Examples of kinds of statements of purpose:**

1. *Compare and contrast:* History, Literature and the Arts.

History: This paper will compare a primary source view v. secondary view on the sinking of the Titanic.

Literature: This paper will compare coming of age in two novels.

Visual arts: This paper will compare selected paintings by Dali and Magritte.

Music: This paper will compare selected performances of a selected piece by Debussy.

1. *Offer a new perspective:* History, Literature, and the Art.

History: This paper will present various secondary points of view on the location of the city of Atlantis.

1. *Offer ideas on how something has been influenced by something else:*  History and the Arts (Not literature.)

Visual Arts: This paper will explain the architectural influences of Greece on several selected buildings in the city of Sarasota.

1. *Test a theory:*  (History and Science)

Biology: This paper will perform an experiment to test the theory of genetic traits passed down through generations of fruit flies.

1. *Offer a possible solution to a problem:*  (Science)

Biology: This paper will offer a possible solution to the problem of red tide in Sarasota based on experimental data.

**II. Fill out a time line for completing the extended essay:**

**Because this essay will require a considerable amount of time, (Probably more than you have spent on any other assignment) it becomes necessary to subdivide the whole assignment into a series of separate tasks and to think in terms of due dates for each so that you won’t be overwhelmed by having to much to do at the last minute.**

**Following is a “Task Timeline” for you to check as you progress through the various stages of this research and writing process.**

LIST TASK: DUEDATE:

Choose a subject 2/10-11

Choose a topic 2/28-3/1

Write a statement of purpose 2/28-3/1

Gather preliminary background research 3/3-3/4

Determine that a topic is interesting and workable 3/17-3/18

Formulate your research question 3/17-3/18

Draft a general description of your essay 4/4 - 4/5

Generate a list of sources (Primary and secondary) 4/4 - 4/5

Create an outline for your central argument 4/4 – 4/5

Assemble your proposal 4/4 – 4/5

Begin taking notes and collect quotations 6/12

Record your thoughts and responses 6/15

Check pages 14-16 in Guide for items to include in each section 6/15

Draft your introduction 6/21

Draft your argument 6/30

Draft your conclusion and assemble your bibliography 7/21

Check Guide pgs. 5-6 and 27-32 evaluation profile 7/31

(To see if you have included all necessary criteria)

Make necessary corrections 7/31-8/5

Write your abstract 7/31

First day of school: Draft due (At least 3000 words) 8/22

First draft due to your advisor (Two copies not over 4000 wds.) 8/22

**III. Peruse past student essays:**

**At this point, it might be meaningful for you to take a look at some past essays that have made “As” and “Bs”. These copies were “first drafts” so they probably have need of corrections. However, the purpose of this perusal activity is to help you get a concrete feeling of what an extended essay should look like and to allow you to play the role of an “examiner” while considering how well the student writer of your essay completes the following:**

**ACTIVITY: PERUSING PAST STUDENT ESSAYS**

1. **Select an essay in the subject area of your choice.**
2. **Turn your Guide to page 14-16. Compare directions with your student’s work.**
3. **Look for completeness. Check each element one at a time.**
4. **Cover Sheet—Correct format?**
5. **Abstract? 3 paragraphs?**
6. **Table of Contents (Subheadings?)**
7. **Introduction (Business paragraph?)**
8. **Argument (Subsection?)**
9. **Conclusion?**

**10.Bibliography**