NOTE: Below is a list of the ten General Criteria for the EE. (Excluding holistic judgment)

If, after a **quick glance** through the essay, there is evidence that a criterion has been met, a check under the *yes* column in marked. If there is no evidence, or the evidence is not clear a minus (-) is marked in the no column. Any underlined or highlighted items below indicate there is evidence that certain special aspects of a criterion are incomplete, or missing.

**YES** **NO** **CRITERIA A THROUGH J** :

\_\_\_\_ \_\_\_ **A. Research question:** Is clearly stated early in the intro. Includes SAT +2PV + TOM

\_\_\_ \_\_\_\_ **B. Introduction:** Includes: Statement of purpose, research question, thesis statement, background information, why it’s worthy of study, and explains how investigation will be conducted.

\_\_\_ \_\_\_\_ **C. Investigation:** Shows planning. Data gathered is relevant to research question.

\_\_\_ \_\_\_\_ D. **Knowledge of topic:** Terms, concepts, data are accurate, thorough & relative to chosen topic.

\_\_\_ \_\_\_ **E. Reasoned argument:**

1. A clear, sequenced argument presents at least 2 specific points of view.
2. Facts for each view are substantiated by quotes referenced (Author/pg #)

\_\_\_ \_\_\_\_ **F. Analysis and evaluation:** Concentrates on depth—not breadth.

1. Is an investigation- not a descriptive narrative report.
2. Uses at least 10 sources. 20-30 citations with comments on quotes.
3. Materials, sources, and data are presented, explained, and broken into parts

with subheadings and a good blend of views including student’s v expert’s.

1. Quotes are introduced, cited, and commented on.
2. Sources analyzed re: interpretation, consistency, discrepancy, limitation, bias, & reliability.

\_\_\_ \_\_\_\_ **G. Use of language appropriate to the subject:**

Appropriate terms, concepts, and theories are defined and explained clearly in intro.

\_\_\_ \_\_\_\_ **H. Conclusion:** Is clearly stated and titled. Includes no new information.

1. Shows relation to research question. Presents evidence supporting or refuting thesis.
2. Includes evaluation of plan of investigation and unresolved questions.

\_\_\_\_ \_\_\_\_ **I. Formal presentation:** (Essay is double spaced.) Includes: Word count.

1. Title page, running heads correctly formatted according to mock-up copy.
2. Table of contents expanded to include sub headings.
3. Introduction, argument and conclusion: (Titled in essay)
4. Subheadings in body of essay (Not applicable for Language Arts)
5. Bibliography is in ABC order according to author’s last name. Listings complete.

\_\_\_ **\_\_\_\_\_ J Abstract:** Word count lower left. No more than 300 words. Includes three paragraphs.

Statement of purpose, research question, thesis statement, key points, sources (Primary / Secondary), findings (and whether or not these findings support your original thesis.